

**Gonzales Independent School District**

**Gifted and Talented Referral Form**

The Gonzales ISD serves students in the category of general intellectual abilities within the Gifted/Talented program.

General intellectual ability is defined as aptitudes or abilities to reason, perceive, and understand. Typical characteristics and behaviors exhibited by students who are gifted/talented in the area of general intellectual ability may include:

- Extensive and detailed memory: has an unusual ability to learn and memorize information rapidly
- Advanced vocabulary/complex information processing: may read widely and intensively in areas of special interest; comprehends with advanced understanding; expresses him/herself fluently, clearly, and forcefully with words, numbers, and creative products
- Inquisitive mind: demonstrates initiative and is intellectually curious, innovative, and playful with ideas; gets very excited about new ideas
- Sound judgment: has an unusual insight into values and relationships
- Broad base of knowledge: explores wide-ranging and special interests
- Advanced concept formations: generates many ideas/hypotheses and multiple solutions to problems
- Analytical thinking or reasoning: formulates abstractions and invents beyond the parameters of knowledge in the field
- Keen observations: asks more provocative questions about the causes and reasons for things; evaluates facts, arguments, and persons critically

Gonzales ISD has a gifted/talented program for students in grades K-12 who are identified as having outstanding potential abilities in general intellectual areas. This program stresses critical and creative thinking, problem solving, self-directed research and independent study, and the creation of innovative products. In the elementary schools, students are served through a pull-out program in which the students have the opportunity to work with gifted and talented students in their grade level. In the secondary schools, students are clustered within the honors/advanced core curriculum classes. Therefore, the program is designed for those who are very capable and can master skills quickly.

Students are identified for this program through multiple criteria that can include the following: teacher referrals based on classroom observations, cognitive (i.e. ability/intelligence/creativity) test scores, behavioral checklists completed by teachers and/or parents, student work products, student/parent conferences, and achievement test scores. Referrals for this program may come from both teachers and parents. If you feel your child has outstanding potential intellectual abilities and you would like to refer him/her, please sign this form and return it to your child’s school.

**Your signature grants permission for testing.**

Check one:

\_\_\_\_\_ I refer my child for the GISD Gifted/Talented Program.

\_\_\_\_\_ I do not refer my child for the GISD Gifted/Talented Program.

\_\_\_\_\_  
Student’s Name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Comments:

